

multi-generational engagement

Multi-generational opportunities foster interest and engagement from a diverse range of individuals. Involving youth is of vital importance as it helps to establish long term resilience in a community.

VIDEOS:



Reclaim the Bay (USA)

Rick Bushnell raises awareness about the role of clams in protecting the shoreline.



The Future of Coral Reef (India)

Coral reef ecologist Naveen Namboothri explains the threats of pollution and warming waters on coral reefs in the Andaman Islands and the need for required educational resources.



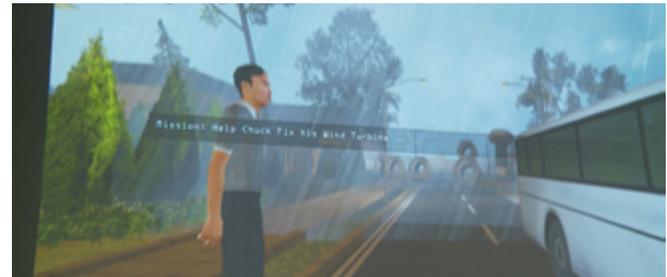
Protectors of the Mangroves (Panama)

Reyna, a high school student educates both peers and adults about the need to protect the mangroves and the role they play in storm and flood protection.



Dreaming of Trees (India)

A youth organizer initiates a tree planting campaign to protect her community from flooding and storms. The organizers in Dreaming of Trees mentor youth in environmental issues and leadership skills.



Game Changer (Vancouver)

Together with urban planners and youth, Dave Flanders created a video game that simulates future flood scenarios for one of the lowest lying regions in British Columbia.

ACTIVITY:

You want to launch an intergenerational project on flood management. Quickly map out the people you know who could help you. Draft an invite and share it with the others for feedback. Consider these questions: To recruit youth what kind of outreach would you do? What communication medium might you use to attract attention? (radio, word of mouth, television?) How many young people would you like to engage? What age group? How might you ensure they receive mentorship and support?

QUESTIONS:

- Why do you think the young people in these videos got involved? What forms of mentoring do you observe in each video? What are the benefits of inter-generational engagement? What might be some challenges? What strategies help to foster inter-generational participation in a flood prevention initiative? What are the benefits of peer education? What other forms of pedagogy might build awareness?
- What made you care about environmental change or flooding? Can you pinpoint a moment, an incident or a person who helped you to become involved? What are different ways to communicate with populations who don't have scientific knowledge or who are unable to imagine the impact of environmental change? Who are you more likely to listen to on an environmental topic - an expert, a neighbor, a young person in your life?

FACILITATION TIP:

Break into small groups for a deeper discussion around any one of the questions. Have groups write up reflections and synthesize them on two sticky notes to report back to the larger group.